## National Science Education Standards-Grades K-4

	Spring Survey	Tulips as Tools	Site selectio n Rubric	Take Home Experi ment	Fall Mapping	Predicting Spring	Forcing Bulbs	Tulips, Temp. & Spring Arrival
Content Standards								
A: Science as Inquiry								
-abilities necessary to do scientific inquiry	X	X	X	X	X	X	X	X
-understanding about scientific inquiry	X	X	X	X	X	X	X	X
B: Physical Science								
-properties of objects and materials								
-position and motion of objects								
-light, heat, electricity, and magnetism								
C: Life Science								
-characteristics of organisms		X	X	X		X	X	X
-life cycles of organisms		X	X	X		X	X	X
-organisms and environments	X		X	X		X	X	X
D: Earth and Space Science								
-properties of earth materials								
-objects in the sky						X		X
-changes in earth and sky	X		X	X	X	X		
E: Science and Technology								
-ability to distinguish between natural objects and objects made by humans								
-abilities of technological design								
-understanding about science and technology						X		
F: Science in Personal and Social Perspectives								
-personal health								
-characteristics and changes in								
population								
-types of resources								
-changes in environments	X		X	X				
-science and technology in local								
challenges								
G: History and Nature of Science								
-science as a human endeavor								