



The Symbolic Migration 2010



Send a Monarch to Mexico!

The Symbolic Migration unites children across North America through the migration of ambassador Monarch Butterflies.

Welcome to the Symbolic Migration!

You're invited to participate in the 15th annual "Symbolic Monarch Butterfly Migration" with students across North America. Over 60,000 students in the United States and Canada will create symbolic butterflies this fall and send them to Mexico for the winter. At the monarch sanctuaries in Mexico, children will protect the butterflies all winter and send them north in the spring. The symbolic butterflies build bridges of communication between students in Mexico, the United States, and Canada. United by the monarch butterfly, children across North America learn authentic lessons of conservation, cooperation, and ambassadorship. Join the celebration!

New for 2010: One Ambassador Butterfly

This fall, students will collaborate to make a single, whole-class butterfly that will carry messages, drawings, and photos to the children who live in Mexico's monarch butterfly overwintering region.

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How to Introduce the Symbolic Migration to Your Class

This packet includes the practical instructions you need to make and send a Symbolic Monarch to Mexico. To launch the project in your class, see the online Resource section of the Symbolic Migration project:

Symbolic Migration Lessons and Activities:

<http://www.learner.org/jnorth/tm/symbolic/indexCurrent.html>

Step-By-Step Overview

Postmark deadline: October 12, 2010

1 Checklist



Step 1: Print the Checklist

Begin by printing the step-by-step checklist on page 5. It includes Journey North's mailing address and other important information. You must mail the completed checklist with your butterfly.

2 Symbolic Monarch



Step 2: Make the Symbolic Butterfly

Follow the detailed instructions on page 3. Students will collaborate to make a butterfly that will travel to Mexico as an ambassador and represent your class. Your butterfly will carry a "Hello Friends/Hola Amigos" note, plus optional messages from students, a class photo, and your choice of additional enclosures. Secure all the enclosures safely inside your butterfly. Don't go over the weight limit.

3 Spring Return Envelope



Step 3: Prepare your Spring Return Envelope

Next spring, Journey North will mail a butterfly back to your classroom in the *return envelope* you provide. Fold and enclose a self-addressed, stamped envelope (10" X 13") for this purpose. Carefully follow the details on the checklist about correct postage and other specifications.

4 Fall Mailing Envelope



Step 4: Prepare the Fall Mailing Envelope

You will mail your checklist, symbolic butterfly, "Hello Friends/Hola Amigos" note, optional enclosures, and spring return envelope to Journey North in your *fall mailing envelope* (size 10" X 13"). Your final mailing packet (including your class butterfly, all decorations and enclosures) must weigh no more than 5 oz (140 g). Carefully follow the details on the checklist.

Questions or Comments?

1. Frequently Asked Questions

<http://www.learner.org/jnorth/search/Symbolic.html>

2. Contact us!

http://www.learner.org/jnorth/contact/help_contact.html

Making Your Symbolic Butterfly

Required:

1. A Class Butterfly

Transform a plain file folder into a beautiful butterfly. Brainstorm ways to design, build, and decorate a sturdy butterfly that will be able to travel to Mexico and back. Your butterfly must fit and be mailed inside of a 10" X 13" mailing envelope. See sample butterflies online to get started. Please try to decorate with recycled materials. (No glitter, please!) A printed copy of your class name, school name and full address must appear on your butterfly. (Make sure the address on your butterfly matches the address on your return envelope.)

Sample butterflies: http://www.learner.org/jnorth/tm/symbolic/bfly_examples.html

2. The "Hello Friends/Hola Amigos" Note

Print one copy of the "Hello Friends/Hola Amigos" note (found on page 6). Have students work together to complete the top (Spanish) section of the note with information about your class and location. (Likewise, the Spanish students later complete the English section.) Attach this note securely inside of your butterfly. Remember to mark your location on the map.

Optional:

- **Individual Student Messages:** On small pieces of paper, students may draw pictures and/or type short, individual messages, with their names, to put inside the butterfly. Spanish is the language of the children who receive your messages. See website for helpful Spanish phrases to create your messages: <http://www.learner.org/jnorth/tm/symbolic/SpanishPhrases.html>
- **A Class Picture:** If available, send a picture of your class. Students may want to label the picture with their first names as a way to introduce themselves to the students in Mexico. Put the picture securely inside your butterfly for safe transport.

Suggestion: Divide the class into teams: butterfly construction, letter writing, picture selection, translation, and production. Help students work collaboratively to make an ambassador butterfly that will travel to Mexico and represent your class.

Size and Weight Limits

We invite you to add creatively to your symbolic butterfly. However, your final mailing packet (which will include your class butterfly, all decorations, enclosures, and mailing envelopes) must meet these size and weight limits:

- **Size limit:** Fits into 10" X 13" mailing envelope.
- **Weight limit:** Weighs no more than 5 ounces (140 grams).

Following Your Symbolic Butterfly

Sending your butterfly to Mexico is the first step of this year-long study and celebration. The project continues online throughout the school year. Here's the project timeline. Join in the fun!

Timeline: 2010-2011

By October 12, 2010

- **Mail your packet by the postmark deadline:** Oct.12, 2010. Sorry, no exceptions!
- **Report to Fall Symbolic Migration map** after you send your butterfly on its journey. Now your class will appear on the map. Participating classrooms across North America can connect. See link:
<http://www.learner.org/jnorth/sm/mapformfall.html>

November 2010

- **Follow your butterfly's journey to Mexico!** Stay informed: Read the Symbolic Migration News to see art galleries, passenger lists, and news about the journey. See link:
<http://www.learner.org/jnorth/sm/News.html>

Winter 2010-2011

Learn about the Monarch's winter home in Mexico:

- **See the Symbolic Butterfly in Mexico!** Pictures of students receiving the symbolic butterflies in Mexico will be posted. (Coming January 2011)
- **Read bilingual news stories** from Mexico, written by local resident Estela Romero. Watch the Symbolic Migration News. See link:
<http://www.learner.org/jnorth/sm/News.html>
- **Enjoy online resources:** See "Life in the Monarch Sanctuary Region" for video clips, photos and bilingual stories. See link:
<http://www.learner.org/jnorth/tm/monarch/LifeSanctuaryRegion.html>

May 2010

- **Watch your mailbox!** Butterflies will be mailed in time for a Cinco de Mayo (May 5th) homecoming celebration.
- **Report to Spring Symbolic Migration map** as soon as you receive a return butterfly in the spring. Teachers: Make time for this important step! Children will be waiting to find out where their own butterflies landed. See link: http://www.learner.org/jnorth/maps/symbolic_spring2011.html

Symbolic Migration Checklist

Postmark deadline: October 12, 2010

1) ___ I have registered for Journey North so that I can be contacted if necessary:
<http://www.learner.org/jnorth/reg/>

2) ___ I understand that **we will not receive our own butterfly** next spring. We will receive a butterfly that was made this fall by another classroom in North America.

3) ___ I will report to the FALL MAP when I mail our butterfly this fall so our class will appear on the map of participants. Next May, I promise to report to the SPRING MAP when we receive a return butterfly so the class who made it can find where their butterfly landed.

Fall Map: <http://www.learner.org/jnorth/sm/mapformfall.html>

Spring Map: http://www.learner.org/jnorth/maps/symbolic_spring2011.html

4) ___ **Our Butterfly:**

- Is made from a letter-sized file folder. For creative ideas, see examples:
http://www.learner.org/jnorth/tm/symbolic/bfly_examples.html
- Includes our "Hello Friends/Hola Amigos" note (and optional items) that are securely attached.
- Displays a printed copy of teacher's name and our school name and full address. (The address matches the address on your return envelope.)

5) ___ **Our Spring Return Envelope:**

- Is self-addressed with teacher's name and school's full address (same address as printed on our butterfly). Return address is Journey North's. ("Send a Monarch 2010" c/o Journey North, 19130 Highland Ave., Wayzata, MN 55391 USA)
- Is 10" x 13" (please, no padded or bubble envelopes).
- Has exact return postage, \$2 (stamps only) affixed for next spring's return trip from MN. Canadian Mail Choices: \$2 Canadian postage, \$2 US postage, or 3 International Reply Coupons (IRC).
- Uses no postage meters or PRIORITY MAIL envelopes, and no tape covers stamps.

6) ___ **Our Fall Mailing Envelope:**

- Is Postmarked by October 12, 2010
- Is addressed to: "Send a Monarch 2010" c/o Journey North, 19130 Highland Ave., Wayzata, MN 55391 USA
- Contains a self-addressed return envelope for spring. (See #5 above.)
- **Meets the weight limit:** Our butterfly and enclosures weigh no more than 5 oz (140 g).
- **Meets the size limit:** Our butterfly and enclosures fit into a 10" x 13" mailing envelope.

7) ___ **Our optional support for monarch conservation in Mexico is enclosed.**

- Our donation for the "Monarch Butterfly Fund" is enclosed.
- Our own name and school are written on the check (so we can be recognized).
- The outside of our fall shipping envelope proclaims: "We're Helping Monarchs!"

8) ___ **I know how to follow our butterfly's journey.**

Watch the Journey North website for Symbolic Migration news, maps, and photos!

<http://www.learner.org/jnorth/sm/index.html>

Don't miss the trip! Read, print, and follow so your butterfly can migrate!

Hola Amigos,

Hicimos esta Mariposa Simbólica para Uds. en nuestra escuela en _____ (pueblo) de _____ (estado). Esta mariposa voló _____ kilómetros para darles la bienvenida. Miren el mapa para ver dónde vivimos y lo lejos que viajó la mariposa. ¿Cuántos años tienen? Los alumnos de nuestra clase tienen de _____ a _____ años de edad. El nombre de nuestro maestro es _____ y nuestra escuela se llama _____. Gracias por cuidar de esta mariposa durante el invierno. Nos comprometemos a cuidar de las monarca a su regreso al norte en la próxima primavera.
Sus amigos del norte,



Hello Friends

We made this Symbolic Butterfly for you at our school in _____ (town), _____ (state/province). This butterfly flew _____ kilometers to greet you. Look at the map to see where we live and how far the butterfly traveled. How old are you? The students in our class are from _____ to _____ years old. Our teacher's name is _____, and our school name is _____. Thank you for taking care of this butterfly during the winter. We promise to take care of the monarchs when they return north next spring.
Your friends from the north,